

Best Practice: I

1. Title of the Practice:

“Clean India Campaign”

2. Goals:

- To involve the students in society-oriented services with regard to cleanliness.
- To motivate the students to work together in making India a clean country.

3. The Context:

The slogan of Clean India Campaign is “Cleanliness is next to godliness”. The Clean India Mission or the Clean India Drive was officially launched by our Prime Minister Narendra Modi on 145th Birth Anniversary of Mahatma Gandhi on 2nd October in 2014 at Rajghat, New Delhi. It is a national level campaign run by the Indian government to cover all the backward statutory towns to make them clean. The campaign involves the construction of latrines, promoting sanitation programmes in the rural areas, cleaning street, roads and changing the infrastructure of the country to lead the country ahead. The Clean India Mission is carried out in our college. The aim of the program is to involve the student community in a proactive manner to participate and contribute to the Clean India Campaign. In our college, the students are induced to actively participate in the programme. In this context the following activities were carried out:

- Cleaning the college campus
- Celebration of sanitation day
- Organising awareness on Covid-19
- Conservation of natural resources

4. The Practice:

As this practice starts from home we have installed a permanently painted advertisement on the compound wall of the campus, disclosing the “Clean India Drive”. The students of our college indulged in cleaning the campus with special interest under the coordination of the faculty members. The sanitation day was celebrated and a rally was conducted in Kottaram Panchayat and pamphlets were issued to create awareness to stamp out open defecation system. More than 200

students volunteered in cleaning the Govt. primary health centre, Agasteeswaram. A special camp on “**Clean India**” was conducted at Ezhusattupathu and Swamithoppu from 23.01.2020 to 29.01.2020.

5. Evidence of Success:

The success of clean India campaign depends on the change in the outlook of the society as a whole with every citizen of the country required to contribute towards improving the levels of cleanliness in the country. The students of our college are motivated and educated to spread awareness on cleanliness among people and also solid waste management practices. Our college students are properly informed about the financial aid provided by the Government to families Below Poverty Line (BPL), for the construction of clean flush toilets. The students of our college actively participated in cleaning the village, youth day celebration, creating awareness on protection of traditional culture, health awareness and preserving natural resources.

6. Problems Encountered and Resources Required:

- Arranging the programme schedule.
- Collecting the students.
- Transportation
- Execution of the program
- Meals and refreshment
- Back home
- Finance

The faculty members of our college showed much interest towards the clean India drive and charted programmes accordingly. The students were informed of the importance of cleanliness and were informed about the scheduled programme. The students cleaned the campus and dustbins were set up at various places. The students also cleaned the public places. Transportation was made easy by arranging our own college bus. The students of our college did an excellent work from dawn to dusk. All these works were carried out with the support of concerned local authorities. Funds from NSS and donations from the well-wishers of the college were collected and utilized.

Best Practice: II

1. Title of the Practice:

“Student Mentoring System”

2. Goals:

- The college student mentor is both a friend and a role model who supports and encourages a younger partner in his/her academic and personal growth.
- The mentor is also a guide who helps a young person make the difficult change from School Education to higher education.

3. The Context:

In recent years, mentoring has emerged as a strong response to the plight of youth at risk. On college campus, mentoring programs have expanded rapidly with increasing numbers of college students working one-to-one with young people in colleges, community agencies, and other settings. Mentors and young people develop their relationships as they participate together in social, cultural, and recreational activities, community service projects, tutoring, and many different activities. Whatever the activity, mentoring provides guidance and support to vulnerable adolescents and establishes service as an integral part of student life and the college experience. All the activities carried out focus on the following key aspects:

- Gain personal satisfaction
- Develop patience, insight, and understanding
- Learn lessons in citizenship through work with the community
- May experience a cultural, social, or economic background different from their own
- Improve leadership and communication skills
- Gain experience for future careers in public service, social work, teaching, and more

4. The Practice:

College campuses have a rich variety of academic, cultural, and recreational resources to expand a student’s horizons. College students make excellent mentors because they are close enough in age to young people to establish strong relationships, yet mature enough to offer guidance. Campus-based mentoring supports good citizenship. When mentoring programs combine work in the community with training and reflection, mentoring becomes a “real life” learning experience and a first step in a life-long commitment to service.

5. Evidence of Success:

There are very few aspects of the college experience more important than forming meaningful mentor relationships. Students need mentors to assist in navigating the complexities of higher education, and the uncertainty and anticipation of what post-college life has in store. The importance of mentors is often overlooked and undervalued until students experience the impact of mentorship for themselves. Even then, the mentor-student bond is often so organic and effortless that students might not initially realize the relationship's positive impact. Perhaps the most positive aspect of mentorship is the fact that it can take place on any campus. Mentoring is a valuable strategy to provide students with emotional and instrumental support what they need to achieve the goal of a college degree. By providing information, guidance, and encouragement, mentors can play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes.

6. Problems Encountered and Resources Required:

- Inadequate Timing (Excluding Working Hours).
- Different atmosphere (Students Staff).
- Circumstances.
- Needed parents' support.
- Rustic atmosphere.

Perhaps the most valuable aspect of mentorship is that each partnership is unique based on a student's individual circumstances, chosen field of study and career goals. College mentors can have a life-changing effect on a student's career by empowering them with the guidance, confidence and skills necessary to succeed. So, when high school students are in their college search process, they would be wise to ask detailed questions about the mentoring program on each campus.